# **Argyle ISD**

Job Title: Classroom Instructional Aide Exemption Status/Test: Nonexempt

**Reports to:** Principal and Teacher(s) Assigned **Date Revised:** January 3, 2022

Dept./School: Assigned School

## **Primary Purpose:**

Provide instructional assistance to students under the direct supervision of a certified teacher. Assist in preparing, conducting, and managing classroom activities.

### **Qualifications:**

### **Education/Certification:**

High school diploma or hold a General Educational Development (GED) certificate

Have met formal academic assessment, associate's degree, or two years of study at an institution of higher learning\*

Valid Texas educational aide certificate

## Special Knowledge/Skills:

Ability to assist in instructing reading, writing, and mathematics Ability to work well with children Ability to communicate effectively

#### **Experience:**

Some experience working with children

## **Major Responsibilities and Duties:**

## **Instructional Support**

Provide instruction to students under the direction of the teacher; work with individual students or small groups.

Assist teacher in preparing instructional materials and classroom displays.

Assist with administration and scoring of objective testing instruments or work assignments.

Help maintain a neat and orderly classroom.

Help with inventory, care, and maintenance of equipment.

Help teacher keep administrative records and prepare required reports.

Provide orientation and assistance to substitute teachers.

## **Student Management**

Help supervise students throughout the school day, inside and outside the classroom. This includes lunchroom, bus, and playground duty.

Make teacher aware of special needs or problems of individual students.

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#### Other

Participate in staff development training programs to improve job performance.

Participate in faculty meetings and special events as assigned.

Follow district safety protocols and emergency procedures.

## **Supervisory Responsibilities:**

None

## Mental Demands/Physical Demands/ Environmental Demands:

Tools/Equipment Used: Standard office equipment including computer and peripherals; standard

instructional equipment

Posture: Moderate standing; occasional kneeling, squatting, bending, and stooping

Motion: Moderate walking

Lifting: Regular light lifting and carrying (less than 15 pounds);

Environment: Work inside, may work outside; regular exposure to noise

Mental Demands: Maintain emotional control under stress; work with frequent interruptions

*Required by Every Student Succeeds Act (ESSA) for	aides who are providing	instructional support i	in Title I,
Part A program.			

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of a
responsibilities and duties that may be assigned or skills that may be required.

Reviewed by	Date	
Received by	Date	